



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

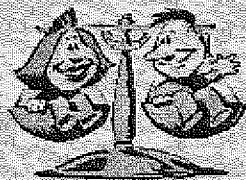
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: St. Mary High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 28, 2003

RE: 2003 Title IX Forms Submission

School	St. Mary High School	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> • All calculations appear to be correct and report data appears to be in good order. • Each school should have corrective actions on Form T-60 or goals for improvement. • According to submitted information, the school does not have a Gender Equity Review Committee meeting during the fall, winter and spring sports seasons, nor does it have student representation on the Committee.



APR 14 2003

KHSAA
Form GE19
Rev. 9/02

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The St Mary High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attached Form			

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
September 18, 2002
October 8, 2002
January 15, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:
Christopher P. Jenks A.D. 1243 Elmdale Rd
Paducah, KY 42003 (270) 442-1651
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rosann M. Whiting April 10 2003
Principal's Signature Date

[Signature] [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX
2002-2003
Gender Equity Committee
St Mary High School
1243 Elmdale Rd
Paducah, Ky 42003

Mr. Steve Craddock 270-442-1681 X 225	Director- St. Mary School System
Mrs. Rosann Whiting 270-442-1681 X 232	Principal- St. Mary High School
Mr. Chris Jenks 270-442-1681 X 234	Athletic Director- St. Mary High School
Mrs. Kathy Koulouris 270-442-1681 X 222	Registrar- St. Mary High School
Mrs. Angel Hayden 270-442-1681 X 229	Parent Rep/ Booster Treasurer
Mr. Tom Rasche 270-534-4822	President Booster Club
Mr. George Bray 270-442-7715	Vice President Booster Club
Mrs. Shelia Howard 270-898-2536	Booster Club Secretary

**St. Mary High School
Gender Equity Review Committee Meeting
September 18, 2002**

Committee Members

Mr. Steve Craddock

Steve Craddock

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Chris Jenks

CEJK

Mrs. Kathy Koulouris

Kathy Koulouris

Mrs. Angel Hayden

Angel Hayden

Mr. Tom Rasche

Rasche

Mr. George Bray

George Bray

Mrs. Shelia Howard

Shelia Howard

**St. Mary High School
Gender Equity Review Committee Meeting
October 8, 2002**

Committee Members

Mr. Steve Craddock

Steve Craddock

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Chris Jenks

CCJ

Mrs. Kathy Koulouris

Kathy Koulouris

Mrs. Angel Hayden

Angel Hayden

Mr. Tom Rasche

Tom Rasche

Mr. George Bray

George Bray

Mrs. Shelia Howard

Shelia Howard

St. Mary High School
Gender Equity Review Committee Meeting
January 15, 2002

Committee Members

Mr. Steve Craddock

Steve Craddock

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Chris Jenks

C. Jenks

Mrs. Kathy Koulouris

Kathy Koulouris

Mrs. Angel Hayden

Angel Hayden

Mr. Tom Rasche

Tom Rasche

Mr. George Bray

George Bray

Mrs. Shelia Howard

Shelia Howard

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	95	47 %	160	50.3%
Row 2	BOYS	108	53 %	158	49.7%
Row 3	Totals	203	100%	318	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 79

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Rosann M. Muthig Date: April 10, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	90	0	0
	Row 2	j.v.:	4	53	0	0
	Row 3	fros h :	1	13	1	13
	Row 4	total:	12	160	1	13
BOYS	Row 5	varsity:	7	93	0	0
	Row 6	j.v.:	4	53	0	0
	Row 7	fros h :	1	12	0	0
	Row 8	total:	12	158	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Rosann M. Whiting Date: April 10, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Rosann M. Whiting Date: April 10, 2003

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	90	56%
Row 2	j.v.:	4	57	35%
Row 3	frosh:	1	13	9%
Row 4	total:		160	100%
Boys				
Row 5	varsity:	7	93	59%
Row 6	j.v.:	4	53	34%
Row 7	frosh:	1	12	7%
Row 8	total:		158	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Rosann M. Whiting Date: April 10, 2003

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3200 ⁰⁰	4124 ⁶⁰	0	605 ⁶⁴	0	102 ⁸⁵	6240 ⁰⁰	6240 ⁰⁰	4050	4546 ⁹⁷	100	100
B basketball	3200 ⁰⁰	9207 ⁵⁰	0	4297 ²⁵	0	534 ⁵⁰	6240 ⁰⁰	6240 ⁰⁰	4050	4546 ⁹⁶	100	100
G softball	3700 ⁰⁰	2503 ¹³	0	0	0	90 ⁵⁰	2000 ⁰⁰	2000 ⁰⁰				
B baseball	5725 ⁰⁰	3797 ⁴⁷	0	0	0	80 ²⁰	2000 ⁰⁰	2000 ⁰⁰				
G cross country	550 ⁰⁰	1000 ⁰⁰	0	725 ⁵⁴	0	95 ⁸⁷	1280 ⁰⁰	1280 ⁰⁰				
B cross country	550 ⁰⁰	1000 ⁰⁰	0	725 ⁵⁴	0	105 ⁰³	1280 ⁰⁰	1280 ⁰⁰				
G golf	-	-	-	-	-	-	-	-				
B golf	1350 ⁰⁰	1040 ³⁰	0	261 ⁶⁰	0	64 ²⁵	1280 ⁰⁰	1280 ⁰⁰				
G soccer	5275 ⁰⁰	3749 ⁵⁴	0	0	0	127 ⁰⁰	2000 ⁰⁰	2000 ⁰⁰				
B soccer	3675 ⁰⁰	5077 ⁵¹	0	0	0	127 ⁰⁰	2000 ⁰⁰	2000 ⁰⁰				
G swimming	250 ⁰⁰	292 ⁸⁶	0	0	0	38 ⁰⁵	1000 ⁰⁰	1000 ⁰⁰				
B swimming	250 ⁰⁰	134 ⁵⁹	0	0	0	12 ⁹⁵	1000 ⁰⁰	1000 ⁰⁰				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Doreen M. Mottine **Date:** 4/10/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	600 ⁰⁰	819	0	1007 ⁰⁷		80	640	640				
B track	600 ⁰⁰	819	0	1007 ⁰⁷		80	640	640				
G tennis	450 ⁰⁰	352 ⁶²	0	0		36 ⁰⁰	640	640				
B tennis	450 ⁰⁰	352 ⁶²	0	0		11 ⁰⁰	640	640				
G volleyball	NA											
B wrestling	NA											
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Rosann M. Mecting Date: 4/16/03

Attachment 2
Travel

Neither St. Mary School System nor the St. Mary Booster Club budgets money for travel expenses. We rely on parents to provide for regular transportation. In the event that a team qualifies for a State Tournament, that team will then be allotted necessary travel money.

Attachment 3
Awards

The St. Mary Booster Club budgets for and purchases awards for its athletes according to the regulations outlined in the St. Mary High School Handbook. This budgetary line item is not one broken down by cost for each team. Each team, boys and girls, is given the same numbers and types of trophies and plaques.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Rosann M. Whiting Date: April 10, 2003

School Name: ST. MARY High School

2002-2003

School Year: 2002-2003

TITLE IX

Principal's Signature: Roseann M. Muthing

CORRECTIVE ACTION PLAN

Date: 6-15-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORR
	<i>It is the opinion of the St. Mary High School</i>	
	<i>gender equity committee that no disparities exist</i>	
	<i>in athletics at St. Mary High School.</i>	

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all are identified as items for correction. This form shall be typed.



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: St Mary

School Enrollment: 203

Date: March 20, 2003

Completed By: Christopher P Jenks

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

172 Number of Surveys

172 Total Returned

9-12 Grades Surveyed

How Was The Survey Administered? Given at beginning of 4th Block to all high school students on campus at that time.
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)

12 Cross Country (Boys)

6 Field Hockey (Girls)

33 Football (Boys)

5 Golf (Girls)

16 Golf (Boys)

27 Soccer (Girls)

28 Soccer (Boys)

31 Volleyball (Girls)

6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

27 Basketball (Girls)

30 Basketball (Boys)

13 Gymnastics (Girls)

16 Indoor Track (Girls) } combined

Indoor Track (Boys)

6 Swimming & Diving (Girls)

5 Swimming & Diving (Boys)

4 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>30</u>	Baseball (Boys)
<u>17</u>	Fast Pitch Softball (Girls)
<u>2</u>	Slow Pitch Softball (Girls)
<u>16</u>	Tennis (Girls)
<u>14</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>14</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Hockey</u>	<u>8</u>
<u>Lacross</u>	<u>45</u>
<u>Rugby</u>	<u>1</u>
<u>Badminton</u>	<u>1</u>
<u>Horseback Riding</u>	<u>2</u>
<u>Basketball</u>	<u>2</u>
<u>Gymnas</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>0</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Hockey</u>	<u>3</u>
<u>Field Hockey</u>	<u>3</u>
<u>Wrestling</u>	<u>1</u>
<u>Basketball</u>	<u>12</u>
<u>Fencing</u>	<u>1</u>
<u>Lacross</u>	<u>1</u>
<u>Street Hockey</u>	<u>2</u>
<u>Volleyball</u>	<u>10</u>
<u>Football</u>	<u>9</u>
<u>Bowling</u>	<u>3</u>
<u>Dance</u>	<u>4</u>
<u>Soccer</u>	<u>1</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
Basketball	13
Horses	2
Soccer	22
Golf	9
Football	1
Martial Arts	1
Hockey	2
Baseball	10
Swimming	2
Dance	2
Tennis	5
Softball	6
Rocketball	2

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
<u>17</u> I prefer other activities such as band, chorus, etc.	
<u>24</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>15</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>1</u> I prefer to participate in club or intramural sports	
<u>15</u> Working	
<u>21</u> Other	

Student Suggestions to encourage participation

Principal's Signature Rosann M. Whiting

Date April 10, 2003